NETWORKING BINGO

CAREER EXPLORATION AND PORTALS TEKS OBJECTIVES	
§127.3.c	4. The student evaluates skills for personal success. The student is expected to: (B) use interpersonal skills to facilitate effective teamwork.
	7. The student develops skills for professional success. The student is expected to: (A) demonstrate effective verbal, nonverbal, written, and electronic communication skills.

Instructional Directions

This activity is designed to take 30–45 minutes as presented below.

1. Using **Blackline Master C5,** complete the activity by having students fill out their responses to each of the prompt boxes with their individual answers first. Allow a limited amount of time based on how you would like to implement the lesson. This can be a quick ice breaker to begin the thought process on interests and education and career decision making, or it can serve as a larger lesson to include a group discussion. For either, allow no more than 2–3 minutes for the individual work.

2. Next, explain to students that they will be networking. This is also briefly defined in line item 3 on the worksheet. Networking is talking to people to discover and share mutual interests. Role-playing this activity might be valuable at this point.

3. Inform students that they will have 8–12 minutes (again, based on the customization of your lesson) to network. The first student to find 12 unique connections with other students to complete their grid should shout "Bingo!" At this point, the interactions should stop and the teacher should verify the connections by calling out the answers (i.e. "Johnny, Alice said you both share the same Ideal Job as an Astronaut.") If all the answers are verified, that student "wins."

4. The activity should end with discussion on the purpose of connecting with others through networking. It also sets up a brief assessment of interests and allows students to take an inventory of things in their lives that they may not have previously considered valuable in their career decisions. Some possible questions for discussion are included at the bottom of the worksheet.

Learning Outcome(s)

Students will apply interpersonal skills to recognize similarities in interests and both education and career decisions with their peers.

Deliverables

Completed Blackline Master C5

Resources Needed

Blackline Master C5

Vocabulary or Concepts (New and/or Challenging)

- Networking
- Interpersonal

MODIFICATIONS & EXTENSIONS

- **Extensions:** Provide Workforce Solutions' High-Skill, High-Growth Jobs List (wrksolutions.com/jobs/doc/WFS-HSHG.pdf) and Focus On Profiles (wrksolutions.com/jobs/focuson.html) to give students the opportunity to research possible occupations before they network.

- **Simplify:** For smaller classes and groups, the lesson can be adapted to allow students to have one student's name more than once. However, the focus should be on communicating with as many people as possible so the number of interactions per student should be controlled.

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Name _____

Period _____

Date   _____

NETWORKING BINGO

INDIVIDUALLY

1. Respond to each prompt (as it pertains to your own life and experience) by writing your answer on the "Me" line in each box.

2. You have _____ minutes to complete this portion of the exercise.

IN A GROUP

3. Stand up, walk around, and talk to people. This is called "networking." Identify individuals that have the same response for each box. When you find someone that matches your response, write their name in the box. You may not have the same person's name more than ONE time in the grid.

4. You have _____ minutes to network and complete your grid. Yell "BINGO!" when all blanks are filled in.

SHOE SIZE	INTENDED COLLEGE MAJOR	FAVORITE ANIMAL	STRONGEST SKILL
Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____
YOUR IDEAL CAREER	**BIGGEST FEAR**	**HOMETOWN**	**FAVORITE STORE**
Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____
FAVORITE COLOR	**INDUSTRY IN WHICH YOU WOULD LIKE TO WORK**	**FAVORITE HOBBY**	**COLLEGE/UNIVERSITY YOU WANT TO ATTEND**
Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____	Me: _____ Name: _____

1.   How could people who share your interests help you make good educational and career choices?

2.   Who would be the most beneficial connection on your grid? Why?

3.   How might a "fun" connection like "favorite hobby" or "animal" help in your career development?

4.   Can social media, like Instagram or Snapchat, help us network? If so, how? Can it hurt our networking opportunities?

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