

# Lesson 1

## Social Studies TEKS:

2nd Grade	3rd Grade
SS: 113.13.5A, 113.13.9B, 113.13.17B, 113.13.18B	SS: 113.14.5C, 113.14.17A, 113.14.17B, 113.14.17C, 113.14.17F

**Objective:** Students will orally direct the teacher to explore an online interactive map to gain understanding of 12 jobs in the Gulf Coast region.

**Audience:** Whole Group

**Time:** About 45 minutes (can be broken into smaller segments)

**Bloom's Taxonomy:** Comprehension and Analysis

**Materials:** Individual whiteboards & markers, Blackline Masters A1–A3, access to the online map at <http://www.whenigrowup.careercube.org>

**Instruction Considerations:** Allow the children to direct you to move Harvey the Worker Bee to various sites to meet the characters in different careers. As you move from one location to another, allow the children to guide you by specifying the direction for Harvey to go using ordinal directions, such as north, south, east, or west.

Differentiation for Gifted & Talented: Have them direct you more specifically, including northwest, southeast, etc.

A reflection sheet, Blackline Masters A1–A3, is provided to be used after watching the videos. The focus on the reflection sheet will be to decide if the career provides a service or product and to reflect on contributions to our community for each career. Loading times for the videos may vary. You may want to launch all 12 videos before class and minimize those windows. This will avoid any potential delays due to connection or processing speed.

## ELL Considerations and Vocabulary:

Take time to introduce new vocabulary. This includes:

- careers
- north, south, east, and west
- compass rose
- product
- service
- contribution