

## Lesson 1

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Social Studies TEKS:	4th Grade	5th Grade
	SS 113.15.6A	SS 113.16.6A
Objective:	Students will examine Texas and focus on its geographic elements.	
Audience:	Partners or Independent	
Time:	About 45 minutes	
Bloom's Taxonomy:	Knowledge	
Materials:	Blackline Master A, markers or crayons, social studies textbook, compand other books for research	
Instruction Considerations:	<ul> <li>This lesson is to familiarize students with the gwill label different geographic areas. This map we lesson to analyze data.</li> <li>The students can use any resources that you per computers, or other books. The research can be or independently.</li> </ul>	
According to the 2000 census,		
the cities should be colored		
as followed:	<ul><li>Blue: Lufkin (32,709) and Midland (94,996)</li><li>Orange: Abilene (115,930)</li></ul>	
	Brown: Austin (656,5)	
		80) and San Antonio (1,
	• Purple: Houston (1,9	,
	To conclude this lesso	n, allow students to con
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To conclude this lesson, allow students to compare their maps with other students. Differences should be discussed and resolved. It is important that each child has access to an accurate map to be used for the following lesson.