

Lesson 2

TEKS:

Kindergarten	1st Grade
SS: 113.11.2B, 113.11.5B, 113.11.7A, 113.11.7B, 113.11.15B, 113.11.16B, ELAR: 110.11.16A, 110.11.16B	SS: 113.12.6C, 113.12.7A, 113.12.17B, 113.12.18B ELAR: 110.12.15A, 110.12.15B

Objective: Students will use two of the careers of their choice to compare and contrast on aspects including the production of a good or service, ability to meet basic needs, and how the careers help the community.

Audience: Independent

Time: About 45 minutes

Bloom's Taxonomy: Analysis

Materials: Blackline Master B

Instruction Considerations: The teacher will lead a whole group discussion to review the careers and how they impact our community. A review of the difference between providing a good or service needs to occur as well as a review of the basic needs of food, shelter, and water. This lesson will help the students as they work on their School to Home Connection Project.

After the discussion, each child will pick two of the careers from the map to compare and contrast using a Venn diagram, Blackline Master B. These can be graded on a similar rubric to the School to Home Connection Project.

	5 Points	10 Points	15 Points	20 Points
Quality of Comparison	The student barely compares the careers or not at all.	The student compares the two careers in a very broad and general manner.	The student compares the careers in a more detailed manner but lacks thoroughness.	The student insightfully and thoroughly examines the careers.
Analysis of Data	The student does not do the analysis, or only correctly answers 1 question.	The student correctly answers 2 of the analytical questions.	The student correctly answers 3 of the analytical questions.	The student correctly answers all 4 analytical questions.
Writing Conventions	The student lacks all or most writing conventions including handwriting, capitalizing sentences, and the use of end marks for sentences.	The student adheres to some writing conventions including handwriting, capitalization, and the use of end marks.	The student adheres to most writing conventions including handwriting, capitalization, and the use of end marks.	The student uses all writing conventions including handwriting, capitalizing of sentences, and the use of end marks.
Use of the Venn Diagram	The Venn diagram is not used correctly.	The Venn diagram is used correctly but only lists 3 facts.	The Venn diagram is used correctly but only lists 5 facts.	The Venn diagram is used correctly and adds to the comparison of the careers by listing more than 5 facts.

ELL Considerations and Vocabulary:

Take time to introduce new vocabulary. This includes:

- Production of Goods
- Services
- Venn diagram
- Basic Needs