

Extensions for Stations

	Kindergarten	1st Grade
TEKS:	SS: 113.11.7A, 113.11.7B, 113.11.16A M: 111.12.K1A, 111.12.K5, 111.12.K6A, 111.12.K8B	SS: 113.12.6C, 113.12.18A

Audience: Small Groups or Stations

Time: About 45 minutes, can be broken into multiple smaller segments

Bloom's Taxonomy: Synthesis

**ELL Considerations
and Vocabulary:**

Take time to introduce new vocabulary. This includes:

- Career
- Puppet
- Community
- Engineer
- Structure
- Pattern
- Attribute

Language Arts, Writing or Dramatic Play Station

Objective: Students will create puppet shows about how the careers help our community using puppets of people in the eight targeted careers.

Materials: Puppet templates (Blackline Masters F1–F12) copied on card stock, markers or crayons, scissors, craft sticks and glue.

Instructional Considerations: Students should color and cut out the puppets, then attach a craft stick to the back creating a handle. Using the information learned from the map and videos, the children can create a puppet show in which the puppets tell the audience about their day and how they help their community.

Math, Lego®, or Block Station

Objective: Students will build structures of a specified number of blocks or Lego® bricks.

Materials: Blocks or Lego® bricks

Instructional Considerations: Inform students that engineers build a variety of structures, including cars, buildings, rockets, and even roads. Tell the students to pretend to be engineers by building a structure that includes a specified number of blocks, such as 15 or 25.

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Math or Pattern Station

Objective: Create a pattern using the puppet characters

Materials: Copies of Blackline Masters G1 – G12 cut out, glue, paper for recording, and markers or crayons.

Instructional Considerations: Choose some or all of the career characters to allow children to create patterns with them. The patterns can be simplistic and simply use only one career that is colored in repeated pattern; or, they can be more complex varying both colors of the characters and the types of characters used. Children should be able to explain to you their pattern in words.

Math or Sorting Station

Objective: Sort characters depending on a variety of attributes

Materials: Paper for recording, glue, copies of Blackline Masters G1 – G12 cut out. Photocopy each blackline master on different colored paper to allow for various types of sorting.

Instructional Considerations: Choose some or all of the career characters to allow children to sort according to an attribute. They can record how they sorted images and should be able to explain the attributes by which they sorted. Possibilities include gender, color paper on which they were copied, or types of characters.