Lesson 4

Texas Pre-K Guidelines:

Pre-K
SS: VII.B.1., VII.B.3.
EL: III.A.2., III.A.3.
FA: VIII.A.2., VIII.B.1.

Objective: Students will portray themselves as one of the six presented workers through a self-portrait.

Audience: Independent

Time: 20-30 minutes

Bloom's Taxonomy: Application

Materials: Blackline Master Songs E1 & E2 – large enough for the students to follow.

Blackline Master H Self Portrait – 1 per student. You may want to print on 11" x 17" paper or use data projector.

Crayons

Instruction Considerations: Begin instruction with the Daily Opinion Poll routine.

Students will sing songs and discuss the jobs during rug time. The read aloud book or the puppets on craft sticks can be used to facilitate this. Students will then return to tables to complete self-portrait. Students will draw themselves as chosen career while teacher will correctly label each child's drawing. Some students will want to label their own drawing. This can be done independently or with the teacher's help. Student will then discuss their career choices, while the teacher explains how careers interact in the community.

ELL Considerations and Vocabulary: Vocabulary that may be useful includes:

- self-portrait
- imagine

Pre-K
Extension for Stations

Dramatic Play Station:
Have tools and clothes that match with the jobs and direct students to pretend that they are at work. This station could include all six jobs or focus on just one. For example, the area could be staged as a police department, a geologist's dig site, a real sink with pipes, a classroom, a hospital, etc.

Science Station:
Make a dig area in the outside play area where students can "dig" for rocks.

Reading Station:
Select children's picture books that include images of people at work. The child who is playing the role of teacher in dramatic play can pretend to be reading one of these books.