

Name \_\_\_\_\_

**Directions:** How does a career that Harvey the Bee showed you help our community?  
Draw a picture to show how that career helps our community.



Explain how that career helps the community. Why is that job important?

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Name \_\_\_\_\_

## Houston Chronicle Activities

**Directions:** Use your Houston Chronicle eEdition to complete these activities.

### Understanding Vocabulary

Complete these activities in a small group or with your class.

Take turns doing these things with your classmates.

Find a map in the Houston Chronicle.

- Draw a compass rose on it to show **north, south, east** and **west**.
- Write **N** on the northern-most point of the map.
- Write **S** on the southern-most point of the map.
- Write **E** on the eastern-most point of the map.
- Write **W** on the western-most point of the map.

Find another map in the Houston Chronicle. On that same page of the Chronicle:

- Draw a red circle on something to the **right** of the map.
- Draw a blue square on something to the **left** of the map.
- Draw a purple rectangle on something **under** the map.
- Draw a green triangle on something **above** the map.

### Understanding Jobs

In the Houston Chronicle, find a picture of a person who is performing one of the jobs Harvey showed you.

What is this person's job? \_\_\_\_\_

Who do you think this person helps? \_\_\_\_\_

How? \_\_\_\_\_

Would you like to do this job? \_\_\_\_\_

Why? \_\_\_\_\_

**Dear Parents,** .....

We are learning about careers and how they help our community. We would like for your child to interview two adults about their jobs and how the jobs meet their families' basic needs (food, shelter and water). The adults could be you or someone else. Please help your child create 2 – 3 questions to ask both adults.

.....

During the interviews, you may need to help your child summarize the oral answers into written ones. After the interviews, your child will compare both careers.

Thank you for your help in making the experience a meaningful one for your child.

.....

**Name** \_\_\_\_\_

**I interviewed** \_\_\_\_\_ .

**His/her career is** \_\_\_\_\_ .

### Interview 1

**Question:**

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**Answer:**

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**Question:**

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**Answer:**

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**Question:**

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**Answer:**

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Name \_\_\_\_\_

I interviewed \_\_\_\_\_.

His/her career is \_\_\_\_\_.

## Interview 2

**Question:**

\_\_\_\_\_  
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\_\_\_\_\_

**Answer:**

\_\_\_\_\_  
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\_\_\_\_\_

**Question:**

\_\_\_\_\_  
-----  
\_\_\_\_\_

**Answer:**

\_\_\_\_\_  
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\_\_\_\_\_

**Question:**

\_\_\_\_\_  
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\_\_\_\_\_

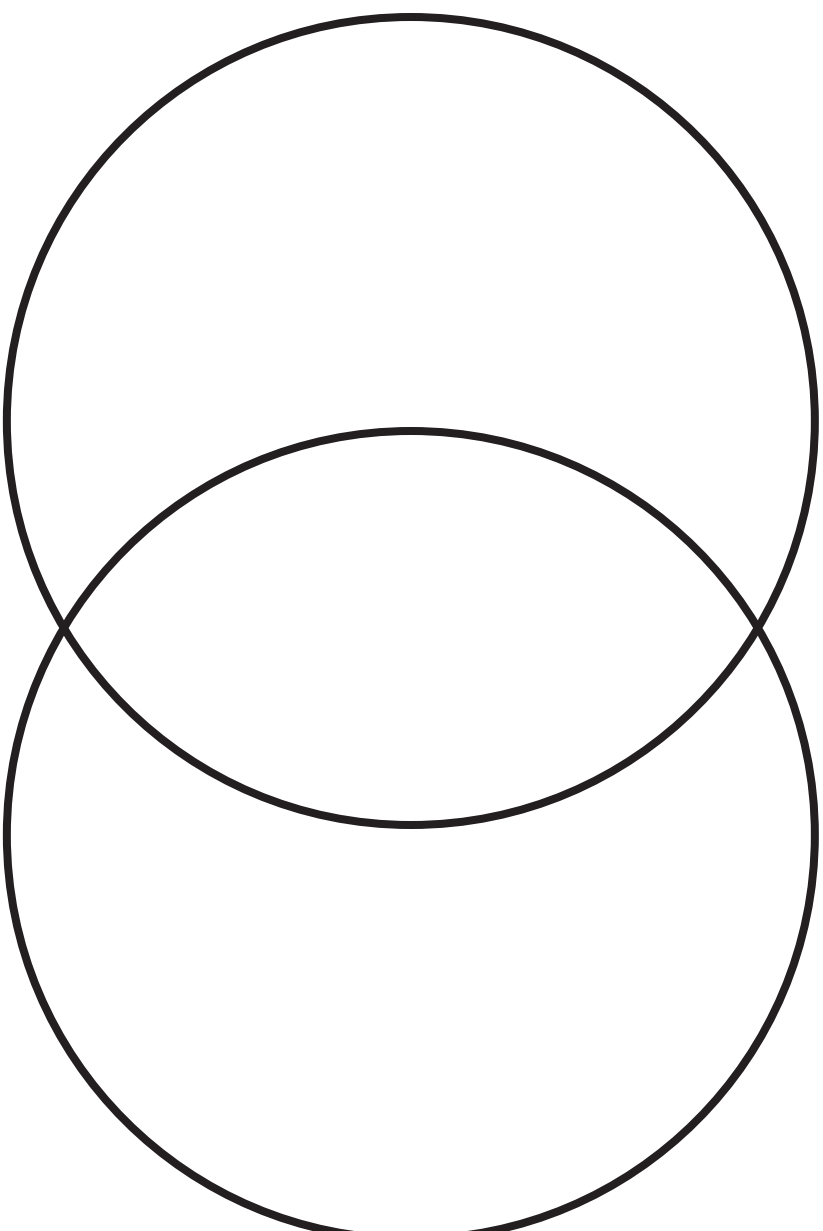
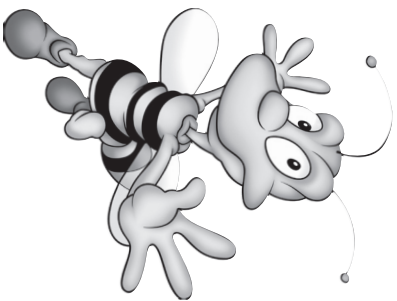
**Answer:**

\_\_\_\_\_  
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\_\_\_\_\_

# Careers Help Families

Name \_\_\_\_\_

1st Job: \_\_\_\_\_ 2nd Job: \_\_\_\_\_



Think about your chart. Mark the box that best fits each sentence.

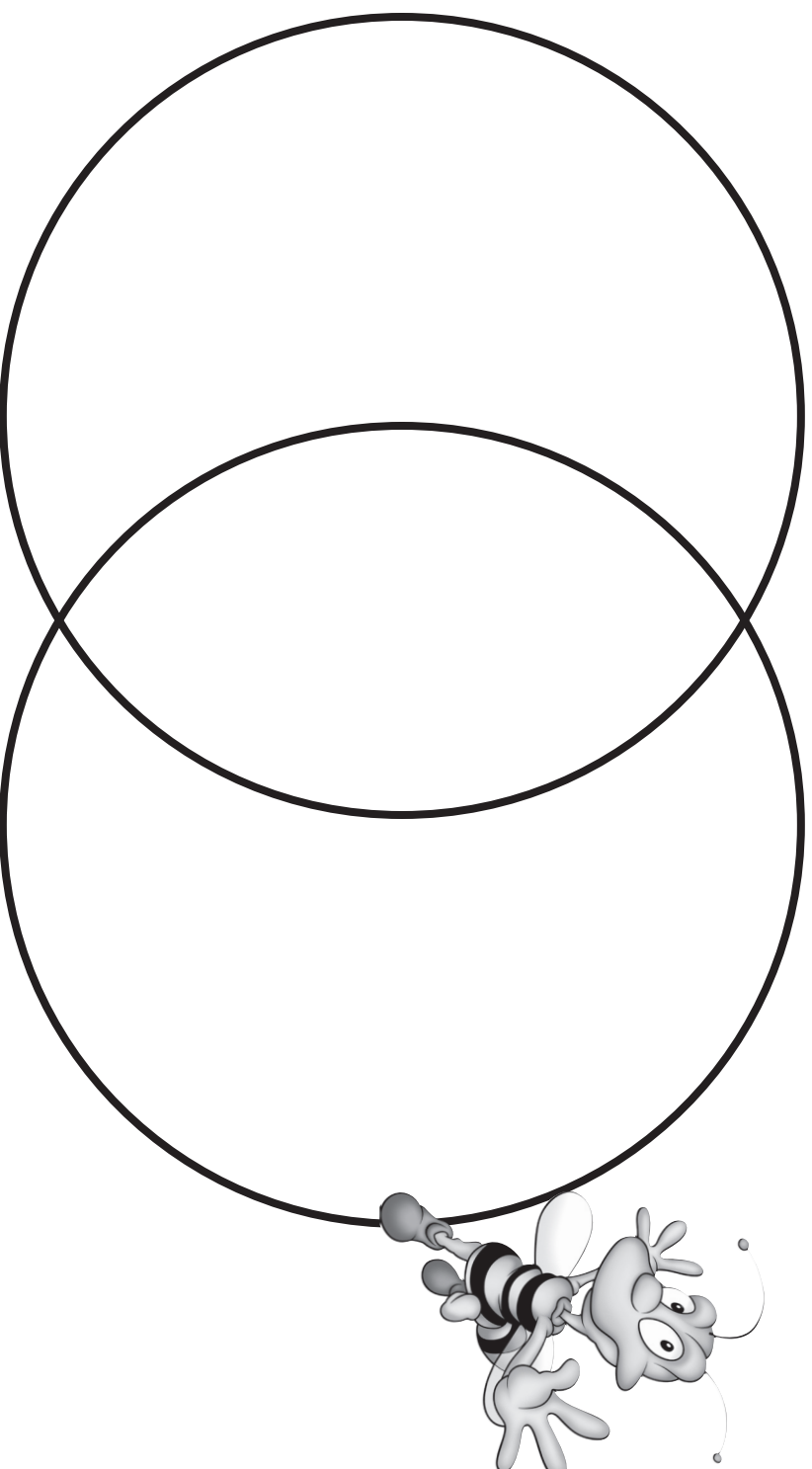
- |   | Both Careers             | One Career               |
|---|--------------------------|--------------------------|
| 1. The job is how families make money to buy food.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The person had to go to college for this career. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. This person provides a service to the community. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. This career pays for the family's house.         | <input type="checkbox"/> | <input type="checkbox"/> |

# Careers Help Our Community

Name \_\_\_\_\_

1st Job: \_\_\_\_\_

2nd Job: \_\_\_\_\_



Think about your chart. Mark the box that best fits each sentence.

- |   | Both Careers             | One Career               |
|---|--------------------------|--------------------------|
| 1. The job is how families make money to buy food.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The person had to go to college for this career. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. This person provides a service to the community. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. This career pays for the family's house.         | <input type="checkbox"/> | <input type="checkbox"/> |

Name \_\_\_\_\_

## Houston Chronicle Activities

**Directions:** Use your Houston Chronicle eEdition to complete these activities.

### Understanding Vocabulary

In the Houston Chronicle, find three ads for goods. List them below.

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Now, find three ads for services. List them below.

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Write ✓ to the right of those things that are **needs**.

Write X to the left of those things that are **wants**.

Discuss your choices with your class.

### Understanding Jobs

In the Houston Chronicle, find two pictures of people performing a job that they get paid for doing.

What are those jobs? \_\_\_\_\_

Which job do you think pays the most? \_\_\_\_\_

Why? \_\_\_\_\_

Do you think this job pays enough to provide basic needs for a family? \_\_\_\_\_

How does this job help the community? \_\_\_\_\_

**Name** \_\_\_\_\_

## Houston Chronicle Activities

**Directions:** Use your Houston Chronicle eEdition to complete these activities.

### Understanding Vocabulary

There are many ways people help the community. Some people have paying jobs that help the community. Some people do volunteer work in their spare time without getting paid because they just want to help.

Look in the Houston Chronicle to find a picture that shows someone who helps the community.

What does this person do to help others? \_\_\_\_\_

\_\_\_\_\_

How do you think that helps the whole community? \_\_\_\_\_

\_\_\_\_\_

Do you think this person is paid money to do this job or volunteers? \_\_\_\_\_

\_\_\_\_\_

Explain your answer. \_\_\_\_\_

\_\_\_\_\_

### Understanding Jobs

Think about the eight jobs that you are learning about from Harvey. In the Houston Chronicle, find a photo of a person doing one of those jobs.

What do you think is happening in that photo? \_\_\_\_\_

\_\_\_\_\_

What do you think happened before that photo? \_\_\_\_\_

\_\_\_\_\_

What do you think happened after that photo? \_\_\_\_\_

\_\_\_\_\_

What do you think would have happened without this person doing this job? \_\_\_\_\_

\_\_\_\_\_