

Lesson 6: Networking BINGO

Category: Job Search Skills

Employability Skills

- a) Teamwork & Working in Diverse Environments
- b) Interpersonal Communication
- c) Problem Solving & Critical Thinking
- d) Enthusiasm & Attitude
- e) Flexibility & Adaptability
- f) Time Management

Instructional Direction

Hand out Networking BINGO worksheet (Blackline Master 6a)

Students complete each square by writing their response to the prompt; allow about two minutes for this to be completed.

Students then network, talk to people to discover and share mutual interests, and gather signatures from people with whom they find things in common.

Based on group size and time allotted, inform students how many minutes they have to network. The first student to complete all 12 spaces on grid wins. Most (if any) will not complete the grid.

- i. Variations with signatures: Allow each student one signature per square, even if multiple students share the same characteristic. Allow participants to get only one signature from another participant, even if they have multiple things in common.
- ii. Variations with structure: Students will line up in two rows facing one another. One person will act as an “anchor.” Set a timer and have students rotate to the next student each time it dings until students have interacted with all classmates.

Debrief activity discussing things such as:

- who got the most signatures
- what was the easiest match to find
- what was the most difficult match to find
- were there missed networking opportunities
- were all of the BINGO items work-related
- how could these topics have an impact on a job search
- review questions at the bottom of the worksheet regarding other implications, including social media and online networking/presence and consequences

Learning Outcome(s)

Students will be able to understand the importance of being able to find common ground and build from it to make connections with others in order to achieve career success.

Resources Needed

1. Networking BINGO handout (Blackline Master 6a)
2. Writing utensils

Modification and Extensions

- Give participants a set amount of time to explore their social media sites and record the names of people they find that match the BINGO grid topics.



Name _____

Period _____

Date _____

NETWORKING BINGO WORKSHEET

INDIVIDUALLY

1. Respond to each prompt (as it pertains to your own life and experience) by writing your answer on the “Me” line in each box.
2. You have _____ minutes to complete this portion of the exercise.

IN A GROUP

3. Stand up, walk around, and talk to people. This is called “networking.” Identify individuals that have the same response for each box. When you find someone that matches your response, write their name in the box. You may not have the same person’s name more than ONE time in the grid.
4. You have _____ minutes to network and complete your grid. Yell “BINGO!” when all blanks are filled in.

SHOE SIZE Me: _____ Name: _____	INTENDED COLLEGE MAJOR Me: _____ Name: _____	FAVORITE ANIMAL Me: _____ Name: _____	STRONGEST SKILL Me: _____ Name: _____
YOUR IDEAL CAREER Me: _____ Name: _____	BIGGEST FEAR Me: _____ Name: _____	HOMETOWN Me: _____ Name: _____	FAVORITE STORE Me: _____ Name: _____
FAVORITE COLOR Me: _____ Name: _____	INDUSTRY IN WHICH YOU WOULD LIKE TO WORK Me: _____ Name: _____	FAVORITE HOBBY Me: _____ Name: _____	COLLEGE/UNIVERSITY YOU WANT TO ATTEND Me: _____ Name: _____

1. How could people who share your interests help you make good educational and career choices?
2. Who would be the most beneficial connection on your grid? Why?
3. How might a “fun” connection like “favorite hobby” or “animal” help in your career development?
4. Can social media, like Instagram or Snapchat, help us network? If so, how? Can it hurt our networking opportunities?

