

T-RAP Roles & Responsibilities

While each partnership should determine roles and responsibilities according to their needs, some general requirements and/or guidelines for responsibilities can be found below.

1. School districts –
 - Determine staffing needs
 - Place apprentices in comparable role (must be 2,000 hours of paid experience)
 - Ensure that apprentices receive at least a one-year residency or role placement
 - Provide experienced mentors to apprentices
2. Community colleges and four-year institutions -
 - Awards associate's degree and/or bachelor's degree
 - Can also serve as the EPP and provide technical coursework, if accredited
3. Educator Preparation Programs (EPPs)
 - Provides technical coursework
 - Must provide teacher candidate supervisor
 - Not a required role if college serves as EPP
4. Technical Assistance Providers (TAPs)
 - Provides technical assistance to the school district and/or college with needs related to the launch of apprenticeship
5. Local workforce board
 - Serve as convener for all stakeholders
 - Advise the program on high-level employer trends
 - Facilitate connections amongst partners
6. Sponsors (these can be any of the stakeholders in the team)
 - Lead applicant
 - Can be any member of the registered apprenticeship team
 - Register and track data for the apprenticeship