### Job Search Seminar Workbook

### MODULE 1:

## **A TARGETED PLAN**





Name:		Date:	
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# MODULE 1: **A TARGETED PLAN**

The purpose of this module is to: review current labor market information, and assess your needs and employment skills to create a targeted job search plan.

LES	SSON TITLE	PAGE
Α.	All About You	1
B.	Where are the Jobs?	8
C.	11	
D.	30-Second Commercial	13

### **ALL ABOUT YOU**

#### WHAT DO YOU NEED AND WANT?

#### **WORK VALUES – Things that are important to me**

Work values are core principles related to your occupation that are important to you. They include tasks involved in doing a job, as well as what you get out of your work.

Rank each of the work values listed in the table below according to how important they are to you, with one being the most important and six being the least important. For example, if having a job with a supportive manager is really important to you, but you prefer not to work as part of a team, you might rank "Support" as a "1" and "Relationships" as a "6."

VALUE	DESCRIPTION	RANK 1-6
Achievement	Results-oriented and allows you to use your strongest abilities, giving you a feeling of accomplishment	
Independence	Independence Allows you to work on your own and make decisions	
Recognition	Offers advancement, potential for leadership, and is often considered prestigious	
Relationships	Allows you to provide service to others and work with co-workers in a friendly non-competitive environment	
Support Offers supportive management that stands behind employees		
Working Conditions	Job security and good working conditions	

### WHAT DO YOU NEED AND WANT? (CONTINUED)

#### **WORK PREFERENCES**

Work preferences are the things you are looking for in a job that will make it most enjoyable for you and produce the highest degree of job satisfaction.

Fill in the boxes with your work preferences.

WORK PREFERENCES	WHAT I NEED / WANT?
1. Wages (How much?)	
2. Benefits (What type?)	
3. Location (Where?)	
4. Hours/week (How many?)	
5. Shift (Preference?)	
6. Environment (What type?)	



#### **EMPLOYABILITY SKILLS FACT**

A 2014 study of over 2,000 Human Resources professionals led with the finding that 77% of those surveyed believed soft skills are just as important as hard skills, and 16% said they think they are more important.

CareerBuilder, 2014

#### **EMPLOYABILITY SKILLS**

Often referred to as soft skills, these are job-ready, universal skills employers wish every employee had. Beyond the minimum job requirements, these skills make you employable and will take you a long way in an organization.

Below is a list of employability skills employers say they look for in a job candidate. Write a statement next to each skill you possess that reflects how you might share this with an employer on a resume or in an interview. This will also help prepare you for any unexpected interview questions that ask you to describe how you, for example, communicate or solve problems, organize your work, or work in a multicultural environment.

EMPLOYABILITY SKILL	STATEMENT
Communication	
Honesty and Integrity	
Teamwork	
Problem-solving	
Positivity and Energy	
Ability and Willingness to Learn and Adapt	

### WHAT CAN YOU OFFER? (CONTINUED)

EMPLOYABILITY SKILL	STATEMENT
Professionalism	
Planning and Organizing	
Dependability and Loyalty	
Multicultural Sensitivity	
Technology	
Numeracy	
Initiative	
Self-confidence	

### WHAT CAN YOU OFFER? (CONTINUED)

IOB SKILLS – What can you do?			
Experience:			
Knowledge:			
Abilities:			

### WHAT CAN YOU OFFER? (CONTINUED)

DUCATION – What have you learned?				
Degrees:				
On-the-job training	g:			
Certificates:				
Licenses:				
Credentials:				

### WHERE ARE THE JOBS?

#### **LABOR MARKET INFORMATION**

#### WHAT? What is it?

Data that gives us information on wages, job openings, unemployment, demographics, labor supply and demand, future projections, and education/training requirements.

#### WHY? Why is it important in my job or career search?

Labor market information (LMI) tells you where the jobs are and provides information about careers that are projected to be in demand in the Gulf Coast region. It can also tell you how much occupations typically pay and what experiences or education is required. Using LMI is critical whether you are looking for a job right now or exploring career options.

#### WHERE? Where can I find it?

- Workforce Solutions www.wrksolutions.com/for-individuals/career-exploration
  - High-Skill, High-Growth Jobs Booklet
  - Where the Jobs Are
  - Targeted Industries
- Work in Texas: Largest job database in Texas at www.workintexas.com
- Texas career and education exploration at www.TexasCareerCheck.com
- Career exploration and job analysis at www.onetonline.org (O\*NET)
- Career information on duties, education and training, pay and outlook for hundreds of occupations in the Occupational Outlook Handbook at www.bls.gov/ooh/.

### LABOR MARKET INFORMATION (CONTINUED)

WHEN?	When should I use it?
	• Job search
	• Relocating
	Changing jobs
	Moving up the ladder
	Career exploration and planning
HOW?	How do I use it?
	• Compare your skills to occupational requirements
	• Find out where the jobs are
	<ul> <li>Look for jobs with growth opportunities</li> </ul>
	• Identify desired industries
	• Learn about different occupations
	Determine education/training requirements

#### WHERE IS EVERYTHING?

#### **INSTRUCTIONS**

Working together at your table, match the resource to the correct description. Then CIRCLE which you will use.

Re	source	Description			
Α.	Where the Jobs Are		High-skill occupations in the Gulf Coast region for which Workforce Solutions may provide scholarships for training		
В.	Targeted Industries List				
C.	High-Skill, High-Growth Jobs Booklet		A list of occupations projected to offer the largest number of employment opportunities in the Gulf Coast region now and in the future		
D.	O*NET		Industries with a projected growth		
Ε.	WorkInTexas.com		of at least 5,000 job openings from 2012–2022		
F.	Occupational Outlook Handbook		The largest job database in Texas		
G.	Texas Career Check		A source for career exploration and job analysis		
			A source for Texas career and education exploration		
			Career information on duties, education and training, pay and outlook for hundreds of occupations		

### THE IMPACT OF A CAR

#### **CAR STATEMENT EXAMPLE**

#### Challenge:

A customer called complaining that they'd waited more than two weeks for a reply from our office staff after completing an online application.

#### Action:

I apologized and promised to have someone return her call the same day. I passed the details to our supervisor who contacted the customer within the hour. I investigated why we had not responded to the customer's original request. I discovered that it was a combination of a wrong cell phone number and an obsolete email address that wasn't being checked. I let the customer know we updated that email address and offered additional time to complete the application process.

#### Results:

The customer completed the application and wrote a thank you email to our office manager.

Brainstorm challenges you have faced and the skills used to resolve them:				

### THE IMPACT OF A CAR (CONTINUED)

<b>Challenge:</b> What challenge was being faced that needed to be resolved?
Action: What actions did you take to make sure the challenge could be solved?
Results: What were the results for you or the company?
Write your CAR statement:

#### **LESSON D**

# **30-SECOND COMMERCIAL**

INTRODUCTION
Hello, my name is
TARGET
I'm looking for work as a
EXPERIENCE
I have years of experience in
and years of experience in
I would describe myself as and
SKILLS
Examples: Customer service, data entry, answering phones, construction, handling cash, designing websites, auto mechanics, etc.
1
2
3
ACCOMPLISHMENTS
State your accomplishments with action verbs and measurements such as: numbers, percentages (%), and/or amount of money (\$).
1
2
2



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